



Snowflaking

Description

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Students make a unique snowflake and then compete in a balancing race.

Supplies

- White paper
- Scissors
- Cones

How to Play

- 1. Pass out paper and scissors to each student.
- 2. Show students how to make a unique snowflake by folding their paper in half several times and cutting out different shapes along the outside.
- 3. Have students show their unique snowflakes to each other when finished.
- 4. Divide students into two teams and have each team line up one behind another.
- 5. Use a cone to mark the start and another to mark when students should turn around, several feet away from each other.
- 6. On 'Go' the first student in each line puts their snowflake on their head and tries to balance it while walking around the end cone and back.
- 7. The student tags the next person in line and they put their snowflake on their head and balance it to end cone and back to the start.
- 8. If a student drops their snowflake they must pick it up and start again at the starting point.
- 9. This continues until one team has all students complete the race.
- 10. Several rounds can be played if time permits.



Activity Prompts for Reflection

- Does anyone have an idea for a different way to do this activity?
- What was unique about your individual snowflake?
- What were some different ideas your group had about how to stay balanced?
- What is one thing that makes you unique?

Other Ways to Play

- Have younger students draw a snowflake instead of cutting one out.
- Challenge students to try to balance more than one snowflake at a time.

Additional Notes

Use the SEL Activity Prompts to tie other SEL competencies to this activity.

Category

- 1. Activities
- 2. Social Awareness

Sel-competency

1. Social Awareness

Allotted-time

1. 30 minutes

Themes

- 1. Arts and Crafts
- 2. Winter